FUNDING OF SCHOOLS

2001/2002

SCHOOL YEAR

MANITOBA EDUCATION, TRAINING AND YOUTH
Schools' Finance Branch
511 - 1181 Portage Avenue
Winnipeg, Manitoba R3G 0T3

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INTRODUCTION

The Schools Finance Program is established by the provincial government in The Public Schools Act and in related regulations. The Program comprises operating and capital support and is administered by The Schools' Finance Branch and the Public Schools Finance Board.

The Schools Finance Program is funded through the Education Support Levy and consolidated revenues of the Province. For the calendar year 2001, the Education Support Levy mill rates are 7.92 mills on residential property and 18.06 mills on other (commercial) property. Farmland continues to be exempt.

Funding for the 2001/2002 school year is based on regular kindergarten to Senior 4 enrolment and excludes pupils attending adult learning centres. Funding for adult learning centres is transferred to the Training and Continuing Education Division of the Department of Education, Training and Youth. **Programs that were identified as adult learning centres in 2000/2001 will not be funded as regular school programs in 2001/2002 without departmental approval. The Department plans to review the funding of adult learners in high schools.**

For 2001/2002 the enrolment basis for funding purposes is changed. All grants calculated using eligible enrolment are based on the previous year's eligible enrolment (September 30, 2000). Grants requiring separate enrolment counts (e.g. Level II and Level III, Heritage Language, etc.) are based on current year's enrolment (September 30, 2001). The Decreasing Enrolment grant is discontinued and an Increasing Enrolment grant is introduced.

This brief summary is intended to be an easy-to-read reference guide describing the funding for the 2001/2002 school year. In cases of dispute, The Public Schools Act and Manitoba Regulations remain the legal references. If additional or more complete information is required the reader should refer to the legal documents.

REVISIONS

Changes to the Schools Finance Program

The following changes have been made to the Schools Finance Program for the 2001/2002 school year:

- Funding under the Schools Finance Program is based on regular kindergarten to Senior 4 enrolment and excludes pupils attending adult learning centres. Funding for adult learning centres is transferred to the Training and Continuing Education Division of the Department of Education, Training and Youth.

- All grants calculated using eligible enrolment are based on the previous year's eligible enrolment (September 30, 2000). Grants requiring separate enrolment counts (e.g., Level II and Level III, Heritage Language, etc.) are based on current year's enrolment (September 30, 2001).

- A new Increasing Enrolment Grant is introduced for divisions who experience an increase in their eligible enrolment from September 30, 2000 to September 30, 2001. The Decreasing Enrolment Grant is discontinued.

- The September 1999 salary grid and the September 1999 instructional personnel are used to calculate the average teacher salary in the calculation of Support for Recognized Expenditures.

- The divisor used in the calculation of Level I support is reduced from 180 to 178.

- The rate for Professional Development is increased from $600 to $655 per eligible instructional unit plus $2,500 per division/district for Distance Education (formerly included under the Information Technology Grant).

- Transportation operating kilometre rates have been increased by $0.05 to $0.45, $0.55 and $0.65 per loaded kilometre.

- The Aboriginal Academic Achievement Grant replaces the former English Language Enrichment for Native Students (ELENS) Grant. The grant, increased from $5.2 million to $5.5 million, is provided to assist school divisions/districts with current programming or the implementation of new programs that target academic success for Aboriginal students.

- Per pupil grant rates for Remoteness Allowance are increased for northern divisions as follows: from $165 to $215 for divisions/districts located between the 53rd and 56th parallel, from $330 to $395 for Snow Lake No. 2309 and Frontier No. 48, and from $495 to $545 for divisions/districts located north of the 56th parallel.

- Students at Risk socio-economic indicator table rates are increased by $7. The migrancy factor is based on 1999/2000 enrolment for each individual school. Feeder school enrolments are also based on the 1999/2000 school year.

- French and Heritage Language grant rates are increased from $205, $80 & $40 to $225, $90 and $45 respectively.

- The Early Childhood Development Initiative is introduced to assist divisions/districts in providing services, in partnership with parents and the community, for pre-schoolers to increase readiness for school. Funding is calculated as the greater of $75 per eligible kindergarten pupil or $5,000 per division/district.

- Supplementary Support is based on 2001 assessment per resident pupil under the age of 21 at September 30, 2000.

- Support for Recognized Expenditures is no longer compared to allowable expenditures.

- The Early Behaviour Intervention and Early Identification Grants are transferred from Base Support to Categorical Support.

BASE SUPPORT

1. Support for Recognized Expenditures

Support for Recognized Expenditures is calculated as Recognized Expenditures less 7.42 mills multiplied by 2001 prorated total school assessment, less deductible mining revenue. Recognized Expenditures are eligible instructional units multiplied by the sum of 91% of the average teacher salary plus $13,780 for classroom supplies, and school and division administration.

Eligible Instructional Units

Total full-time-equivalent (F.T.E.) instructional units less the number of non-supportable units determined by dividing the total number of non-supportable pupils in the school division by 21.0.

F.T.E. Instructional Units

Calculated for Grades K to 8 using the divisors in the following table:

K to 8 F.T.E. Enrolment by School Sept. 30/2000	Divisors for Schools in Cities and Towns > 10,000 Residents	Divisors for Rural and Northern School Divisions	Divisors for Divisions with Sparsity < 0.1
200 OR MORE	21.0	21.0	21.0
100 - 199.9	21.0	19.5	19.5
18.5/17.5 - 99.9	21.0	18.5	17.5
LESS THAN 18.5	1 UNIT	1 UNIT	
LESS THAN 17.5			1 UNIT

Calculated for S1 to S4 using the divisors in the following table:

S1 to S4 F.T.E. Enrolment by School Sept. 30/2000	Divisors for Schools in Cities and Towns > 10,000 Residents	Divisors for Divisions with Sparsity < 0.3 and 2264, 2309, 2312, 2460	Divisors for All Other School Enrolments
200 OR MORE	21.0	21.0	21.0
150 – 199.9	21.0	19.5	19.5
100 – 149.9	21.0	18.5	19.5
75 - 99.9	21.0	17.5	18.5
50 - 74.9	21.0	16.5	18.5
LESS THAN 50	21.0	15.5	18.5

Division Average Teacher Salary

The average teacher salary is based on the September 1999 salary grid in the division's collective agreement and the September 1999 F.T.E. teaching personnel, excluding superintendents, according to the Teacher/Professional Personnel file at that same date. The F.T.E. teaching personnel is applied to the salary grid according to salary class and years of experience. The resulting salary cost is then divided by the total F.T.E. teaching personnel to determine the average teacher salary.

Sparsity Factor

The sparsity factor in each school division is determined by dividing S1 to S4 eligible enrolment, on September 30, 2000 by the area (square kilometres) of the division.

2001 Prorated Total School Assessment (for provincial funding purposes)

(a) School assessment in school divisions whose boundaries overlap with the Division scolaire franco-manitobaine No. 49 (DSFM) has been prorated on the basis of resident non-DSFM pupils under the age of 21.

(b) School assessment in the DSFM is assessment in school divisions whose boundaries overlap with the DSFM prorated for resident DSFM pupils under the age of 21.

(c) Total school assessment is used for all other school divisions/districts.

Deductible Mining Revenue

In school divisions/districts with mining revenue (Flin Flon No. 46, Snow Lake No. 2309, Mystery Lake No. 2355), the deductible mining revenue is calculated as follows:

(a) A school year mill rate is determined by dividing the 2000/2001 Special Requirement less 2000/2001 net current year surplus/(deficit) by the 2000 total school assessment,

(b) An equivalent school assessment amount is determined by dividing the 2000 mining revenue for the school division/district by the school year mill rate in (a), and

(c) Deductible mining revenue is the equivalent school assessment amount in (b), multiplied by 7.42 mills.

2. Curricular Materials

$50 per eligible pupil at September 30, 2000, $30 of which must be expended through the Manitoba Textbook Bureau. Any unexpended balance of the $30 per pupil remains as a credit at the Bureau.

For additional information please contact Marna Kenny, Program Accountant, Schools' Finance Branch, at 945-6132.

3. Information Technology

Support is $40 per eligible pupil at September 30, 2000.

Note: The $2,500 per school division/district (formerly Distance Education Support) is transferred to the Professional Development Grant.

For additional information please contact Marianne Mirecki, Program Analysis and Development, Schools' Finance Branch, at 945-6483.

4. Library Services

The lesser of:

(a) eligible enrolment at September 30, 2000 divided by 600, multiplied by $45,000, plus $15 per pupil included in eligible enrolment, or

(b) allowable expenditures.

Allowable expenditures are 2001/2002 Library/Media Centre (Program 620) allowable expenditures as reported on Schedule 8 of the financial statements.

5. Level I Special Needs

The lesser of:

(a) eligible enrolment at September 30, 2000 divided by 178, multiplied by $45,000, or

(b) allowable expenditures.

Allowable expenditures are 2001/2002 Exceptional (Function 200) allowable expenditures as reported on Schedule 8 of the financial statements. Revenues deducted in the calculation of allowable expenditures for Level I Special Needs include support for Special Needs Coordinators/Clinicians and Level II and III pupils as well as any other revenues related to Function 200.

6. **Counselling and Guidance**

The lesser of:

(a) eligible enrolment in Grades 5 to Senior 4 at September 30, 2000 divided by 550, multiplied by $45,000, or

(b) allowable expenditures.

Allowable expenditures are 2001/2002 Counselling and Guidance (Program 640) allowable expenditures as reported on Schedule 8 of the financial statements.

7. **Professional Development**

The lesser of:

(a) eligible instructional units multiplied by $655, plus $2,500 per school division (formerly part of Information Technology), or

(b) allowable expenditures.

The $2,500 per school division is provided for professional development related to the use of information technologies for both in-class and distance education activities.

Allowable expenditures are 2001/2002 Professional and Staff Development (Program 630) allowable expenditures as reported on Schedule 8 of the financial statements.

8. **Occupancy**

The lesser of (a) or (b), where

(a) = (A/B + C/D)/2 x $82,500,000

where:

A = sum of ages of active school buildings in the division as at June 30, 2000

B = sum of ages of active school buildings in the province as at June 30, 2000

C = sum of areas of active school buildings in the division as at June 30, 2000 (including space leased for school purposes)

D = sum of areas of active school buildings in the province as at June 30, 2000 (including space leased for school purposes)

(b) = 68% of (E + F) where:

E = allowable expenditures

F = G - H, provided G is greater than H, where:

G = the average of 1998/99 and 1999/2000 total Function 800 expenditures,

H = the total 2000/2001 Function 800 expenditures

Allowable expenditures are 2000/2001 Operations and Maintenance (Function 800) allowable expenditures as reported on Schedule 8 of the financial statements.

9. Flexible Base

Available Flexible Base Support is the lesser of:

(a) Maximum support less eligible support in Library Services, Level I Special Needs, Counselling and Guidance, and Professional Development, or

(b) 50% of the maximum support in each of the four areas.

The allocation of Flexible Base Support is the lesser of:

(i) Available Flexible Base Support, or

(ii) unsupported expenditures in Recognized Expenditures (Regular Instruction, Curriculum Consulting and Division Administration), Library Services, Level I Special Needs, Counselling and Guidance, and Professional Development,

where unsupported expenditures are calculated by subtracting eligible support from the allowable expenditures in each area.

Please note that Flexible Base Support is allocated automatically in the order of the grants listed in (ii) above.

For additional information regarding the calculation of Flexible Base Support please contact Marianne Mirecki, Program Analysis and Development, Schools' Finance Branch, at 945-6483.

CATEGORICAL SUPPORT

1. Transportation

A transported pupil is defined briefly as a pupil who lives further than 1.6 kilometres from his/her designated school.

In accordance with The Public Schools Act and regulations (as amended), divisions may transport pupils in cities, towns and villages, but are not obligated to do so with the exception of special class/physically handicapped pupils.

Funding provided under this section (please see Appendix D for further information) can be used in support of both operating and vehicle costs.

Support is the total of:

(a) Urban: $255 per transported pupil at September 30, 2001 for

- pupils[1] enroled in Kindergarten to Grade 6 who reside in a city, town or village,
- pupils[1] enroled in Grades 7 to Senior 4 who reside more than 1.6 kilometres from a public transit stop and school, and
- pupils enroled in Kindergarten to Senior 4 who take a program not offered in the pupil's home school division if the school division attended is in the same city, town or village as the home division.

(b) Rural: $375 per transported pupil at September 30, 2001 for

- pupils[1] enroled in Kindergarten to Senior 4 who do not reside in a city, town or village,
- pupils enroled in Kindergarten to Senior 4 who take a program not offered in the pupil's home school division if the school division attended is not in the same city, town or village as the home division, and
- pupils enroled in the School Districts of Snow Lake No. 2309 or Leaf Rapids No. 2460 who have more than 1.6 kilometres to walk to school.

(c) Special Class/Physically Handicapped: $460 per transported pupil[1] at September 30, 2001 who is unable to walk safely to school and

- is a Level II or Level III pupil, or
- has a learning disability, or
- has a physical handicap.

(d) DSFM: $375 per transported pupil at September 30, 2001 for those pupils who must cross divisional boundaries to reach school.

(e) Special:

- $2,675 per wheelchair pupil for pupils requiring transportation on a specially equipped school bus or vehicle used to transport disabled passengers under the authority of the Taxicab Board. Included are vehicles that meet the CSA-D409 (Motor Vehicles for the Transportation of Persons with Physical Disabilities) standard and a modified version of CSA-D409.

  Please note that vans with a lift or ramp and a 4-point wheelchair tie-down system that do not meet CSA-D409 or modified CSA-D409 standards are not eligible.

  Support is determined based on the number of pupils enroled on September 30, 2001 and is thereafter adjusted to ensure that additional pupils identified throughout the school year receive funding.

- $5 per eligible pupil at September 30, 2000.

(f) Loaded Kilometre Support: for all loaded kilometres in the 2001/2002 school year per approved bus route for each day the bus route operates where the rate per loaded kilometre is based on the following dispersion factors:

greater than or equal to 1.8	$0.45
less than 1.8 and greater than 0.28	$0.55
less than or equal to 0.28	$0.65

The dispersion factor is A/B

where:

A = the eligible enrolment at September 30, 2000 (excluding pupils attending adult learning centres)

B = the area of the school division (in square kilometres)

[1] Includes Independent school pupils transported by the school division under a shared services agreement.

(g) Loaded Kilometre Support: $0.11 per loaded kilometre in the 2001/2002 school year for approved rural routes only for each day the bus route operates.

(h) Bus Grant: $2,800 per bus on approved rural routes at September 30, 2001 school year.

For additional information regarding transportation funding please contact Dianne Anderson, Program Analysis and Development, Schools' Finance Branch, at 945-4645.

For information regarding school bus operations, including preventative maintenance, driver and ridership training, and school bus specifications, please contact David Yeo, Assistant Director, Education Administration Services, at 945-8664 or Chuck Beaudry, Senior Field Officer, Pupil Transportation Unit, at 945-6898.

2. **Board and Room**

The lesser of:

(a) $480 per pupil for each month the pupil lives away from his or her residence to take a program not offered in the pupil's home school if the one-way distance from the pupil's residence to the school attended is 80 kilometres or more, or

(b) the actual cost of board and room, transportation and sundry living expenses.

In (a) support is determined based on the number of pupils enroled on September 30, 2001 and is thereafter adjusted to ensure that additional pupils identified throughout the school year receive funding.

For additional information please contact Dianne Anderson, Program Analysis and Development, Schools' Finance Branch, at 945-4645.

3. **Special Needs**

The total of:

(a) Coordinator/Clinician support is the lesser of maximum support or allowable expenditures for salaries, allowances and benefits, professional service fees, and travel and meetings for qualified clinicians and up to one qualified special needs coordinator.

Maximum support is $45,000 multiplied by 2001/2002 maximum units, increased by the percentage that corresponds to the dispersion factor.

The 2001/2002 maximum units are determined by dividing the eligible enrolment at September 30, 2000 by the appropriate divisor in the following table:

K to S4 Eligible Enrolment at September 30, 2000	Divisors for School Divisions South of the 53rd Parallel	Divisors for School Divisions North of the 53rd Parallel
5,000 or more	675	650
4,000 - 4,999	650	625
3,000 - 3,999	625	600
2,000 - 2,999	600	575
1,750 - 1,999	575	550
1,500 - 1,749	550	525
1,250 - 1,499	525	500
1,000 - 1,249	500	475
750 – 999	475	450
450 – 749	450	450
Less than 450	1 unit	1 unit

The percentage increase applied is the rate that corresponds to the dispersion factor in the following table:

Dispersion Factor (September 30, 2000 Eligible Enrolment ÷ Area of School Division in Square Kilometres)	Percentage Increase For School Divisions South of the 53rd Parallel
0.0 to 0.29	12%
0.3 to 0.39	10%
0.4 to 0.49	8%
0.5 to 0.59	6%
0.6 to 0.69	4%
0.7 to 0.79	2%
0.8 and over	0%

School divisions north of the 53rd parallel receive a 12% increase.

(b) Level II support based on $8,565 for each specific pupil who is severely multi-handicapped, psychotic, autistic, deaf/hard of hearing, visually impaired, or very severely emotionally/behaviourally disordered, and

(c) Level III support based on $19,055 for each specific pupil who is profoundly multi-handicapped, profoundly deaf, profoundly emotionally/behaviourally disordered, or blind.

In (b) and (c) support is determined based on the number of pupils enroled on September 30, 2001 and is thereafter adjusted to ensure that additional pupils identified throughout the school year receive funding.

For additional program information please contact Joanna Blais, Coordinator, Special Education Support Unit, Program and Student Services Branch, at 945-7922.

4. Technology (Vocational) Education

Based on 2001/2002 data, the total of:

(a) $150 per pupil per Category I unit credit,

(b) $50 per pupil per Category II unit credit, and

(c) $5,000 per approved Senior Years Technology Education program (Vocational/Business and Marketing).

For additional program information please contact Ken Nimchuk, Consultant, Technology Education, Program Development Branch, at 945-7947.

5. English as a Second Language

Eligible pupils receiving English as a Second Language instruction on September 30, 2001 multiplied by $660.

For additional program information please contact Tony Tavares, Consultant, Program Development Branch, at 945-6879.

6. Aboriginal Academic Achievement

The Aboriginal Academic Achievement Grant replaces the former English Language Enrichment for Native Students (ELENS) Grant. $5.5 million is provided to assist school divisions/districts with current programming or the implementation of new programs that target academic success for Aboriginal students.

Funding is the greater of A and B where:

A = 2000/2001 ELENS support (excluding funding for pupils in adult learning centres).

B = A + 50% x (C – A), where

C is $5.2 million (2000/2001 funding level) multiplied by the number of Aboriginal families with children in the school division/district as a percentage of the total number of Aboriginal families with children in the province (based on 1996 Census data).

To receive funding, school divisions/districts must submit a proposed plan for the 2001/2002 school year by April 1, 2001 and an evaluation report by May 30, 2002. Programming/planning must delineate the academic outcomes to be achieved, the evaluation process for the outcomes, and the extent to which the plan has been discussed and supported by parents and other partners in the community.

For additional program information please contact Mark Peterson, Coordinator, School Support Unit, Program and Student Services Branch, at 945-4626.

7. Heritage Language

Based on September 30, 2001 enrolment, the total of :

(a) Bilingual

38% to 50% of time (K - Senior 4)	- F.T.E. pupils x $225
Less than 38% (Grades 1 - Senior 4)	- F.T.E. pupils x $90

Kindergarten pupils receiving less than 38% are not eligible for funding.

(b) Enhanced courses

Grades 7 - Senior 4	- F.T.E. pupils x $90 x number of courses

Enhanced Heritage Language programming is for pupils who were formerly enroled in Bilingual programming in Kindergarten to Grade 6.

(c) Language of Study

Grades 1 to 3	- F.T.E. pupils x $45
Grades 4 to Senior 4	- F.T.E. pupils x $90

To receive funding for Language of Study programs, pupils must receive instruction in a heritage language program for at least 120 minutes in a six day cycle.

For additional program information please contact Tony Tavares, Consultant, Program Development Branch, at 945-6879.

8. French Language Programs/Instruction

Based on September 30, 2001 enrolment, the total of:

(a)	Français	- F.T.E. pupils x $225
(b)	Immersion	- F.T.E. pupils x $225
(c)	Basic	- F.T.E. pupils x $ 90
(d)	Exposure	- F.T.E. pupils x $ 45

For additional program information please contact Henri Grimard, Directeur (Director), Direction des services de soutien en education (Educational Support Services), at 945-6939.

9. Small Schools

For the purpose of Small Schools support, F.T.E. enrolment is total enrolment at September 30, 2000 excluding Nursery pupils, 50% Kindergarten pupils and, for adults, the percentage of time not eligible for funding.

School division Nos. 11, 12 rural, 13 to 48, 49 rural, 50, 2264, 2309, 2312, 2355, 2439, and 2460 are eligible for Small Schools support calculated as the lesser of the cost of small schools programming or the total of (a), (b), and (c), provided that the F.T.E. enrolment of those grades that qualify for support is greater than 15% of the school's total enrolment.

(a) If F.T.E. pupils per elementary grade are:

less than 15	$20 per elementary pupil;
15 or more but less than 18	$10 per elementary pupil;
18 or more but less than 21	$5 per elementary pupil.

(b) If F.T.E. pupils per secondary grade are:

less than 50	$70 per secondary pupil;
50 or more but less than 53	$35 per secondary pupil;
53 or more but less than 56	$17.50 per secondary pupil.

(c) If the school qualifies for support under (a) or (b), an amount of $3,300.

In the case of a new school, F.T.E. enrolment at September 30, 2001 is used in the above calculation.

The grant is to be expended by the school division to meet the additional needs of small schools. It is not necessary to expend the grant in a specific school.

For additional information, please contact Mike Timgren, Manager, Schools Support Unit, Program and Student Services Branch, at 642-6040 (Gimli, Manitoba).

For information regarding the criteria used to designate a facility as a 'school', please contact David Yeo, Assistant Director, Education Administration Services, at 945-8664.

10. Students At Risk

Support is the total of Formula Support plus Innovations Support.

For 2001/2002, Formula Support is the greater of A or B where:

A = $15,000

B = the sum of $20 multiplied by eligible enrolment at September 30, 2000, plus September 30, 2000 eligible enrolment for each school multiplied by a rate per pupil corresponding to the socio-economic indicator in the table

The socio-economic indicator is calculated as:

$$(.50 \times A) + (.25 \times B) + (.25 \times C)$$

where:

A = the percentage of low income families with school-aged children in the school catchment area (based on 1996 Census data)

B = the percentage of single parent families with school-aged children in the school catchment area (based on 1996 Census data)

C = the incidence of school migrancy (1999/2000 school year)

For schools drawing enrolment from feeder schools, the migrancy factor is based on the school itself while the low income and single parent factors are based on feeder school data weighted according to the percentage of enrolment drawn from those schools. Weighting of the low income and single parent factors are based on the 1999/2000 school year enrolment.

For additional information please contact Randy Stankewich, Program Analysis and Development, Schools' Finance Branch, at 945-5073.

Innovations support may be applied for through the Program and Student Services Branch. For additional information please contact Joanna Blais, Coordinator, Special Education Support Unit, Program and Student Services Branch, at 945-7922.

Per Pupil Rates Corresponding to Socio-economic Indicators

% INDICATOR	PUPIL RATE	% INDICATOR	PUPIL RATE	% INDICATOR	PUPIL RATE
0% - 19%	$0	47%	$319	75%	$1,273
20%	$10	48%	$343	76%	$1,309
21%	$13	49%	$367	77%	$1,345
22%	$16	50%	$397	78%	$1,381
23%	$19	51%	$427	79%	$1,417
24%	$22	52%	$457	80%	$1,453
25%	$28	53%	$487	81%	$1,489
26%	$34	54%	$517	82%	$1,525
27%	$40	55%	$553	83%	$1,561
28%	$46	56%	$589	84%	$1,597
29%	$52	57%	$625	85%	$1,633
30%	$61	58%	$661	86%	$1,669
31%	$70	59%	$697	87%	$1,705
32%	$79	60%	$733	88%	$1,741
33%	$88	61%	$769	89%	$1,777
34%	$97	62%	$805	90%	$1,813
35%	$109	63%	$841	91%	$1,849
36%	$121	64%	$877	92%	$1,885
37%	$133	65%	$913	93%	$1,921
38%	$145	66%	$949	94%	$1,957
39%	$157	67%	$985	95%	$1,993
40%	$175	68%	$1,021	96%	$2,029
41%	$193	69%	$1,057	97%	$2,065
42%	$211	70%	$1,093	98%	$2,101
43%	$229	71%	$1,129	99%	$2,137
44%	$247	72%	$1,165	100%	$2,173
45%	$271	73%	$1,201		
46%	$295	74%	$1,237		

11. Increasing Enrolment

For school divisions/districts with an increase in eligible enrolment from September 30, 2000 to September 30, 2001, funding is

$(A - B) \times [(C \div A) \times 50\%]$, where

A = Eligible enrolment at September 30, 2001
B = Eligible enrolment at September 30, 2000 excluding pupils attending adult learning centres
C = 2001/2002 Recognized Expenditures plus other Base (excluding Occupancy Support)

For additional information please contact Marianne Mirecki, Program Analysis and Development, Schools' Finance Branch, at 945-6483.

12. Remoteness Allowance

(a) If the division/district lies north of the 56th parallel, multiply the September 30, 2000 eligible enrolment by $545.

(b) In School District No. 2309 and School Division No. 48, multiply the September 30, 2000 eligible enrolment by $395.

(c) If the division/district lies between the 53rd and 56th parallel, multiply the September 30, 2000 eligible enrolment by $215.

(d) In School District No. 2439, multiply the September 30, 2000 eligible enrolment by $165.

For additional information please contact Marianne Mirecki, Program Analysis and Development, Schools' Finance Branch, at 945-6483.

13. Early Behaviour Intervention

Funding is provided to assist school divisions with the development and implementation of effective and research-based programming that provides for a continuum of services and supports for students experiencing learning difficulties due to behavioural problems.

Funding is calculated as $22 per eligible pupil in Kindergarten to Grade 6 at September 30, 2000. Divisions are required to submit a brief plan indicating how the funding will be used and a report at the end of the year outlining the effectiveness/impact of the programming provided.

For additional information, please contact Neil Butchard, Consultant, Special Education Support Unit, Program and Student Services Branch, at 945-6075.

14. Early Childhood Development Initiative

The Early Childhood Development (ECD) Initiative is provided to assist school divisions/districts in their efforts to provide intersectoral services for pre-schoolers (birth to school age) to increase readiness for school. ECD is designed to support school divisions/districts in responding to their local needs and priorities and to provide, in partnership with parents, the community, and Healthy Child Manitoba, programs that facilitate pre-schoolers' readiness to learn prior to school entry. **The ECD Initiative may not be used to fund nursery school or day care programs.**

Support is calculated based on the greater of $75 per pupil per eligible kindergarten pupil at September 30, 2000 or $5,000 per division/district.

To be eligible for funding, school divisions/districts must submit a proposed plan for the 2001/2002 school year by April 1, 2001. An evaluation report of the services provided is required by May 30, 2002.

For additional program information please contact Mark Peterson, Coordinator, School Support Unit, Program and Student Services Branch, at 945-4626.

15. Early Identification

Early Identification support is to assist school divisions in providing appropriate educational programming to children with special needs upon their entrance into school.

Funding is set at the amount provided for 2000/2001. School divisions are not required to submit proposals for approval in order to receive funding.

For additional program information please contact Glen Rossé, Manager, Schools Support Unit, Program and Student Services Branch, at 677-6775 (Thompson, Manitoba).

16. Early Literacy Intervention

Funding is to assist divisions to implement early literacy intervention programs (e.g., Reading Recovery™) that have clearly demonstrated success in increasing the reading proficiency of the lowest achieving pupils in Grade 1.

$5.7 million of funding is available to support the current levels of implementation of the Early Literacy Intervention Program and to support expansion/new programs. Funding may also be used for programs that have the potential for demonstrating success.

School divisions need to submit a plan for the implementation of the Early Literacy Intervention Program and apply for new programs by April 1, 2001. An evaluation report must be submitted by May 30, 2002.

For additional information please contact Irene Huggins, Trainer, Consultant, School Support Unit, Program and Student Services Branch, at 945-4687.

17. Programme d'accueil

Programme d'accueil is designed to improve the French language skills of pupils whose French language skills do not meet the language requirements of the Français program offered by the DSFM. Support is the approved Program d'accueil enrolment in the DSFM on September 30, 2001, to a maximum of 500 pupils, multiplied by $660.

For additional program information please contact Henri Grimard, Directeur (Director), Direction des services de soutien en education (Educational Support Services), at 945-6939.

SUPPLEMENTARY SUPPORT

Supplementary Support = A x 40% x E, where

A = 2000/2001 unsupported expenditures = B - C - D, where

B = 2000/2001 total operating expenditures excluding Function 400, but including total Adjustments to Expenditures per Appendix A of the financial statements, plus bus depreciation calculated on a 10-year straight line basis. (Please refer to Appendix E for the calculation of bus depreciation costs.)

C = sum of 2000/2001 Other Program Support, Other Provincial Government Revenue and allocated Non-Provincial Sources (per Appendices A and B of the financial statements) but excluding revenues allocated to Function 400 (per Schedule 8 of the financial statements).

D = 2000/2001 Recognized Expenditures, all other Base Support and Categorical Support.

E = 2001/2002 equalization factor = [1 - (F ÷ G)], where:

F = 2001 prorated total school assessment divided by the total number of resident pupils under age 21 at September 30, 2000.

G = the highest 2001 prorated total school assessment per resident pupil under age 21 in the Province.

CAPITAL SUPPORT

Capital Support for:

(a) school construction (debt servicing),
(b) vocational equipment
(c) minor capital projects less than $60,000 and debenture round-off payments
(d) Section 'D' Support which is determined for each division as:

$$(A/B + C/D)/2 \times \$4,400,000$$

where:

A = sum of ages of active school buildings in the division as at June 30, 2000
B = sum of ages of active school buildings in the Province as at June 30, 2000
C = sum of areas of active school buildings in the division as at June 30, 2000 (excluding leased space)
D = sum of areas of active school buildings in the Province as at June 30, 2000 (excluding leased space)

(e) Environmental Assistance Program
(f) Air Quality in Portables Program

For additional information regarding support for vocational equipment please contact Ken Nimchuk, Consultant, Technology Education, Program Development Branch, at 945-7947.

For additional information regarding all other capital support please contact Robert Goluch, Executive Director, Public Schools Finance Board, at 945-6907.

OTHER SUPPORT/REVENUE FROM THE DEPARTMENT OF EDUCATION, TRAINING AND YOUTH

The Department of Education, Training and Youth also provides other support/revenue towards the operating costs of school divisions. This support/revenue includes grants for Shared Services, Special Needs (multi-sensory), Institutional Programs, Nursing Supports (URIS), New Schools, Red River Technical Vocational Area Coordinator, and General Support Grant.

OTHER REVENUE

School divisions receive revenue from a variety of other sources including, but not limited to, the Government of Canada, First Nations Bands and Other School Boards.

SPECIAL REQUIREMENT

The difference between expenditures and revenues for 2001/2002 for each school division is made up by the special requirement.

SPECIAL LEVY

A portion of the 2000/2001 special requirement and of the 2001/2002 special requirement comprises the 2001 Special Levy.

A minimum of 40% of the 2001/2002 special requirement must be raised by the 2001 Special Levy.

The Special Levy is raised on the assessed property within each school division. The Special Levy mill rates, therefore, vary throughout the Province.

APPENDIX A

Special Levy and the Division scolaire franco-manitobaine N° 49 (DSFM)

The boundaries of the DSFM encompass a total of 36 school divisions, either in whole or in part. The school divisions are:

Winnipeg No. 1
St. James-Assiniboia No. 2
Assiniboine South No. 3
St. Boniface No. 4
Fort Garry No. 5
St. Vital No. 6
River East No. 9
Seven Oaks No. 10
Lord Selkirk No. 11
Transcona-Springfield No. 12
Agassiz No. 13
Seine River No. 14
Hanover No. 15
Boundary No. 16
Red River No. 17
Rhineland No. 18
Morris MacDonald No. 19
White Horse Plain No. 20
Lakeshore No. 23
Portage la Prairie No. 24
Midland No. 25
Mountain No. 28
Pine Creek No. 30
Turtle River No. 32
Dauphin-Ochre School Area No. 1
Duck Mountain No. 34
Intermountain No. 36
Pelly Trail No. 37
Birdtail River No. 38
Rolling River No. 39
Brandon No. 40
Fort la Bosse No. 41
Souris Valley No. 42
Kelsey No. 45
Prairie Spirit No. 50
Mystery Lake No. 2355

Pupils residing within DSFM boundaries and attending DSFM schools are residents of the DSFM. Therefore, under section 21.34 of The Public Schools Act, school divisions shall pay Special Levy to the DSFM on their behalf. The Special Levy is determined by dividing the Special Levy of the school division by the number of resident pupils under the age of 21 attending public schools (excluding DSFM schools) and multiplying by the number of resident pupils under the age of 21 attending the DSFM. This amount, collected with the Special Levy of the division, is remitted to the DSFM in accordance with Manitoba Regulation 371/88.

APPENDIX B

Schools of Choice and Transportation Funding

Schools of Choice gives parents and pupils the ability to choose and attend a school other than the one designated by the school board. Provincial funding is provided to the school division where the pupil attends school. A transfer fee is provided by the home division to the receiving division in support of pupils who choose to attend school in the receiving division for a program offered in the home division. **In 2001/2002, the Department will undertake a review of the financial and educational implications of the transfer fee to assess whether the fee is relevant in terms of programming costs incurred.**

With respect to transportation within the school division, if a pupil is eligible for transportation to his/her designated school, then the school division may provide transportation to the school of choice. Transportation support is provided if the pupil is eligible for transportation to the designated school and is transported either to the designated school or the school of choice. A pupil transported to a school of choice must be transported on an existing approved bus route and the school of choice must be more than 1.6 kilometres from the pupil's residence.

Transportation support is not provided for transportation to a school of choice outside a school division except in rural school divisions where a pupil lives closer by road route to an out of division school than to the designated school and would be eligible for transportation support if transported to the designated school. In such situations, if an eligible pupil is not transported by a school bus then a grant in lieu can be claimed by the division where the pupil attends school and be provided to the parents of the pupil.

A designated school is the closest school in the home division that offers one of the four recognized Programs - English, Français, French Immersion, and Technology Education; has available space; and is accessible via an approved school bus route.

In addition, a school division may designate a school based on the programming/educational requirements of a pupil in respect of:

(i) special needs,
(ii) approved Bilingual Heritage Language programs, and
(iii) approved program clusters as per the Subject Table Handbook - Technology Education.

APPENDIX C

Funding to a High School Diploma Plus 4 Approved Courses

The following policy applies to pupils attending regular high schools. It does not apply to pupils attending adult learning centres.

i) Pupils under 21 years of age who have not completed a high school diploma:
- are counted as full time irrespective of the number of courses taken
- cannot be charged a tuition fee
- if not a resident of the division, transfer or residual fees apply

ii) Pupils under 21 years of age who have completed a high school diploma:
- are funded on a prorated basis according to the number of courses being taken up to a maximum of four approved courses beyond the number of courses taken by the end of the school year in which graduation occurs
- if a resident of the school division, can be charged a tuition fee for courses that are not funded but not for courses that are funded
- if not a resident of the school division, can be charged a tuition fee for all courses taken
- no transfer or residual fees apply

iii) Pupils 21 years of age or older, regardless of whether they have a high school diploma or not:
- are funded on a prorated basis according to the number of courses being taken up to a maximum of four approved courses beyond the number required for graduation
- can be charged a tuition fee for all courses taken whether a resident or not
- no transfer or residual fees apply

Please note: (i) high school diploma refers to the diploma issued by a high school and approved by the school division, and (ii) the Subject Table Handbook lists approved courses that can be used as credit towards a high school diploma.

Classes Beyond the Normal School Day

Funding is provided for Kindergarten to Senior 4 pupils attending classes for approved courses that are offered after normal school hours. Courses must be eligible for credit and taught by certified teachers. Funding is calculated according to the percentage of time attending, up to the maximum number of approved courses allowed. Pupils under 21 years of age at September 30th who are attending day classes and have not completed a high school diploma will already have been counted as a full time pupil in the eligible enrolment of the school division and should not be included here.

Home School Pupils

School divisions may include in their eligible enrolment, according to the percentage of time attending, home school pupils who attend approved courses taught by certified teachers.

APPENDIX D

Transportation Rates

Operating Support Rates

Type of Support	Rate
Urban	$195 per pupil
Rural	$345 per pupil
Special Class/Physically Handicapped	$345 per pupil
Special: (i) Pupils requiring specially equipped vehicles (ii) eligible enrolment	 $2,000 per pupil $5 per eligible enrolment (excluding pupils attending adult learning centres)
Loaded Kilometres where dispersion factor is: (i) greater than or equal to 1.8 (ii) less than 1.8 and greater than 0.28 (iii) less than or equal to 0.28	 $0.45 per loaded kilometre $0.55 per loaded kilometre $0.65 per loaded kilometre

Vehicle Support Rates

Type of Support	Rate
Urban	$60 per pupil
Rural	$30 per pupil
Special Class/Physically Handicapped	$115 per pupil
Special: Pupils requiring specially equipped vehicles	$675 per pupil
Loaded Kilometres (rural routes)	$0.11 per loaded kilometre
Bus Grant (buses on approved rural routes)	$2,800 per bus

APPENDIX E

Methodology to Calculate Bus Depreciation

The depreciation reported in the 2000/2001 financial statements is included in the calculation of 2001/2002 Supplementary Support.

Depreciation is calculated for each bus based on the following methodology:

- 10 year, straight line basis.
- Includes all buses with a model year of 1992 or later:
  - New buses depreciated, based on the new purchase price, for the lesser of 10 years or until the bus has been disposed of.
  - Used buses depreciated, based on the used purchase price of $20,000 or greater, for the lesser of the remaining life up to 10 years or until the bus has been disposed of. Buses with an acquisition cost of less than $20,000 are charged to the Operating Fund and, therefore, are not subject to depreciation.
  - Buses in the division's fleet at June 30, 1997 depreciated, based on the 1997 replacement values, for the lesser of the remaining life up to 10 years or until the bus has been disposed of.
- Calculated on the fleet that exists at the end of the school year (i.e. June 30, 2001).
- Salvage value is not deducted in determining the annual depreciation amount.
- Depreciation is based on the purchase price including all taxes but excluding the GST rebate. The GST rebate is calculated as 68% of the total GST paid.

For additional information regarding bus depreciation please contact Heather Colquhoun, FRAME Accountant, Schools' Finance Branch, at 945-5079.